

Wilkinson Junior High

2014-2015



Course Catalog

EAGLE CREED **"I am somebody"**

I am responsible for my behavior, the result of my behavior, and what I become in life. Life does not accept excuses.

I will not let my need to be accepted by the group keep me from doing what is right.

I am somebody. I am one of a kind. There has never been and will never be another person like me.

Therefore, "When faced with a mountain, I will not quit! I will keep on trying until I climb over, find a pass through, tunnel underneath - or just stay and turn the mountain into a gold mine."

I will do my best. I know I can. I am a winner. I am somebody!

Wilkinson Junior High School

“Eagles”

David J. McDonald, Ed.D., Principal

Barry Underwood, Vice-Principal
Rodney Ivey II, Asst. Principal
Justin Jones, Activities Director



Melanie Bartholomew, Guidance Counselor
Sheree Krause, Guidance Counselor

Dear Parents and Students:

We are in the planning stages for 2014-2015 and are looking forward to another exciting year at Wilkinson Junior High.

We are aware the curriculum is of immediate concern to you. On the following pages, you will find brief descriptions of course offerings for your child. We will provide your child with a course selection worksheet. Parents, students, and teachers should work together in making appropriate choices, keeping in mind placement in levels will be based in part on teacher recommendation and Florida Comprehensive Assessment Test (FCAT) scores for required courses. When your child brings home the Course Selection Sheet please be sure to go over it with him/her, sign it and have your child return it to the appropriate person. It is important to help your child select electives courses he/she wants to take.

Many extra-curricular activities are also offered, ranging from co-curricular clubs, athletics, and musical organizations to special interest organizations. Please note a minimum Grade Point Average (GPA) of 2.0 must be maintained to participate in extra-curricular activities.

We are looking forward to an exciting year and hope that you are anxious to share that goal with us. If you have any questions please call our Guidance Office at 291-5512.

Sincerely,

David J. McDonald, Ed.D.
Principal

LANGUAGE ARTS

7th Grade

M/J Language Arts 2

Course No. 1001040 (Y)

Prerequisite: None

Content emphasizes reading, writing, speaking, and listening. After successfully completing this course, the student will be able to use literal and inferential reading skills, use selected grade level and content area vocabulary, understand literary characteristics, use process writing to write for a variety of purposes, and apply study skills.

7th Grade

M/J Language Arts 2 Advanced

Course No. 1001050 (Y)

Prerequisite: Teacher recommendation 90% or higher yearly average in Standard LA or 80% or higher yearly average in Advanced LA, FCAT Reading Level 4 or higher.

The purpose of this course is to promote excellence in reading, writing, speaking, and listening. After successfully completing this course, the student will be able to use literal and inferential reading skills, use selected grade level and content area vocabulary, understand literary characteristics, use process writing to write for a variety of purposes, and apply study skills.

7th Grade

M/J Language Arts 2 Gifted

Course No. 1001050G (Y)

Prerequisite: Identified as a gifted student.

The purpose of this course is to provide gifted students with a highly progressive and flexible academic program involving higher cognitive concepts and processes. Students will be provided learning opportunities to develop their critical skills in a more rigorous and reflective academic setting. Students are empowered to perform at higher levels as they engage in the Language Arts goals to improve their reading, writing, speaking, and listening skills. Upon successfully completing this course, the student will analyze and evaluate a variety of print and digital informational texts that represent a variety of genres across cultures and historical periods; acquire an extensive vocabulary through content area and directed word study; understand, recognize and employ characteristics of literature and poetry; incorporate writing strategies and higher level skills and conventions to craft various forms of writing, expressing ideas with maturity and complexity appropriate to the purpose and audience; and apply speaking, listening and study skills. ****Selection of this course must match the Student's current IEP****

8th Grade

M/J Language Arts 3

Course No. 1001070 (Y)

Prerequisite: None

Content emphasizes reading, writing, speaking, and listening. After successfully completing this course, the student will be able to use literal and inferential reading skills, use selected grade level and content area vocabulary, understand literary characteristics, use process writing to write for a variety of purposes, and apply study skills. Emphasis will be placed on writing expository and persuasive essays as preparation for the Florida statewide writing assessment.

8th Grade

M/J Language Arts 3 Advanced

Course No. 1001080 (Y)

Prerequisite: Teacher 90% or higher yearly average in Standard LA or 80% or higher yearly average in Advanced LA, and FCAT Reading Level 4 or higher.

The purpose of this course is to promote excellence in all areas of Language Arts. Students are expected to perform at higher levels as they seek to improve their reading, writing, speaking and listening skills. After successfully completing this course, the student will be able to use literal and inferential reading skills, use selected grade level and content area vocabulary, and understand literary characteristics. Students will have analyzed a variety of fiction and non-fiction texts representing a variety of genres across cultures and historical periods. Students will be able to use process writing to write for a variety of purposes and apply study skills. Emphasis will be placed on writing expository and persuasive essays as preparation for the Florida statewide writing assessment.

8th Grade

M/J Language Arts 3 Gifted

Course No. 1001080G (Y)

Prerequisite: Identified as a gifted student.

The purpose of this course is to provide gifted students with a highly progressive and flexible academic program involving higher cognitive concepts and processes. Students will be provided learning opportunities to develop their critical skills in a more rigorous and reflective academic setting. Students are empowered to perform at higher levels as they engage in the Language Arts goals to improve their reading, writing, speaking, and listening skills. Upon successfully completing this course, the student will analyze and evaluate a variety of print and digital informational texts that represent a variety of genres across cultures and historical periods; acquire an extensive vocabulary through content area and directed word study; understand, recognize and employ characteristics of literature and poetry; incorporate writing strategies and higher level skills and conventions to craft various forms of writing, expressing ideas with maturity and complexity appropriate to the purpose and audience; and apply speaking, listening and study skills. Emphasis will be placed on techniques to improve skills in writing expository and persuasive essays as preparation for the Florida statewide writing assessment. ****Selection of this course must match the Student's current IEP****

MATHEMATICS

Students will be placed in the appropriate math class based on a rubric that takes into account test scores and teacher recommendations. A student may be reassigned at any time prior to the beginning of the next school year.

7th Grade

M/J Math 2

Course No. 1205040 (Y)

Prerequisite: None

The purpose of this course is to continue the development of mathematical concepts and processes that can be used to solve real-world and mathematical problems. The content will include, but not be limited to integers, fractions, mixed numbers, decimals, percents, exponents, scientific notation, absolute value, primes, factors, multiples, sequences, measurement, perimeter, area, volume, geometric relationships, algebraic thinking, statistical use of data, probability, and basic calculator skills.

In recommending 6th grade students for MJ2 Advanced, teachers should consider math abilities. Students should love math, have exceptional study habits and be willing to put in the work required for an advanced course.

7th Grade

M/J 2 Advanced Mathematics

Course No. 1205050 (Y)

Prerequisite: 6th Grade FCAT score Level 4 or higher
Teacher recommendation
A/B average in MJ1
Score in top quartile on Placement Test. (Cut score TBD by district.)

The purpose of this course is to develop and strengthen skills and concepts needed for success in Algebra 1. The content will include, but not be limited to, integers and absolute value, expressions and equations, exponents and square roots, scientific notation, proportions and percents, scale drawings, angles and triangles, statistics and data analysis, area, surface area, volume, measurement conversions, functions and graphs, slope, properties, and coordinate graphing.

7th Grade

Algebra 1 Honors

Course No. 1200320 (Y)

Prerequisite: 6th Grade FCAT Level 5 only
Teacher Recommendation
A average in MJ 1 Advanced
Required score on Placement Test (Cut score TBD by district.)
Student must maintain an A/B average through 1st quarter or will be placed back into M/J 2 Advanced for remainder of year.

The purpose of this course is to provide a more rigorous and in-depth study of algebra emphasizing deductive reasoning skills as a foundation for more advanced mathematics courses and to develop algebraic concepts and processes that can be used to solve a variety of real-world and mathematical problems. The content will include but not be limited to the course requirements for Algebra 1.

Note: Algebra 1 Honors is a high school credit course.

Students who are interested in the International Baccalaureate Program at Ridgeview High School and Cambridge/A.I.C.E. Program at Fleming Island High School must complete Algebra 1 Honors by the end of the 8th grade year.

8th Grade

M/J Pre-Algebra

Course No. 1205070 (Y)

Prerequisite: None

The purpose of this course is to continue the development of mathematical concepts and processes that can be used to solve real-world and mathematical problems. The content will include, but not be limited to, rational and irrational numbers, fractions, decimals, percents, exponents, radicals, scientific notation, absolute value, primes, factors, multiples, sequences, measurement, perimeter, area, volume, geometric relationships, algebraic thinking, ratios, proportions, statistical use of data, probability, and basic calculator skills.

8th Grade

Algebra 1

Course No. 1200320 (Y)

Prerequisite: Level 4 or 5 on FCAT from grade 7
Teacher recommendation
A/B average (with no C's) in MJ1 Advanced and MJ2 Advanced
Score in top quartile on Placement Test (Cut score TBD by district.)
Student must maintain an A/B average through 1st quarter or will be placed back into Pre-Algebra for remainder of year.

The purpose of this course is to provide a more rigorous and in-depth study of algebra emphasizing deductive reasoning skills as a foundation for more advanced mathematics courses and to develop algebraic concepts and processes that can be used to solve a variety of real-world and mathematical problems. The content will include but not be limited to the course requirements for Algebra 1.

Note: Algebra 1 Honors is a high school credit course.

8th Grade

Geometry

Course No. 1206320 (Y)

Prerequisite: A or B in Algebra 1 Honors
Teacher Recommendation

The purpose of this course is to give a rigorous in-depth study of geometry with emphasis on method of proof and the formal language of mathematics. Topics shall include structure of geometry; separation properties; angle concepts; triangles; quadrilaterals; proofs; perpendicularity and parallelism in a plane and in space; similar polygons; circles and spheres; constructions; area and volume; and coordinate geometry.

Note: Geometry Honors is a high school credit earning course.

SCIENCE

7th Grade

M/J Comprehensive Science 2

Course No. 2002070 (Y)

Prerequisite: None

The content will include, but not be limited to, being able to describe how living things have changed over time, how living things interact with their environment, the processes that shape the Earth, processes of life – including genetics and DNA - the properties of waves, light, and energy, and the nature of science. Laboratory investigations which include the use of scientific inquiry, research, metric measurement, problem solving, laboratory apparatus and technologies, experimental procedures and safety procedures are an integral part of this course. A science project is required.

7th Grade

M/J Comprehensive Science 2 Advanced

Course No. 2002080 (Y)

Prerequisite: Teacher recommendation

The purpose of this course is to provide an enriched understanding of the curriculum. The content will include, but not be limited to, being able to describe how living things have changed over time, how living things interact with their environment, the processes that shape the Earth, processes of life – including genetics and DNA - the properties of waves, light, and energy, and the nature of science. Laboratory investigations which include the use of scientific inquiry, research, metric measurement, problem solving, laboratory apparatus and technologies, experimental procedures and safety procedures are an integral part of this course. Completion of a science project is required.

7th Grade**M/J Comprehensive Science 2 Gifted**

Course No. 2002080G (Y)

Prerequisite: Identified as a gifted student.

The purpose of this course is to provide gifted students with a flexible academic program involving higher cognitive concepts and processes. Curriculum content will include, but is not limited to, being able to describe how living things have changed over time, how living things interact with their environment, the processes that shape the Earth, processes of life – including genetics and DNA - the properties of waves, light, and energy, and the nature of science. There will be an emphasis on scientific investigations and collaborative classroom projects. Laboratory investigations which include the use of scientific inquiry, research, metric measurement, problem solving, laboratory apparatus and technologies, experimental procedures and safety procedures are an integral part of this course. Students will be required to complete a science project

8th Grade**M/J Comprehensive Science 3**

Course No. 2002100 (Y)

Prerequisite: None

The purpose of this course is to develop an understanding of the properties of matter and the basic principles of the atomic theory, including the interaction of matter and energy and theories of energy. The content will include, but is not limited to, factors that aid in shaping the earth along with the importance of the solar system and space exploration, classifying chemical compounds, understanding chemical reactions, and matter and energy transformations. Laboratory investigations which include the use of scientific inquiry, research, metric measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. Completion of a science project is required.

8th Grade**M/J Comprehensive Science 3 Advanced**

Course No. 2002110 (Y)

Prerequisite: A/B in Comprehensive Advanced and teacher recommendation.

The purpose of this course is to provide an enriched understanding of the properties of matter and the basic principles of the atomic theory, including the interaction of matter and energy and theories of energy. The content will include, but is not limited to, factors that aid in shaping the earth along with the importance of the solar system and space exploration, classifying chemical compounds, understanding chemical reactions, and matter and energy transformations. Laboratory investigations which include the use of scientific inquiry, research, metric measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. Completion of a science project is required.

8th Grade**M/J Comprehensive Science 3 Gifted**

Course No. 2002110G (Y)

Prerequisite: Identified as a gifted student

The purpose of this course is to provide gifted students with a flexible academic program involving higher cognitive concepts and processes. Curriculum content will include, but is not limited to, space exploration and research, the solar system, classifying chemical compounds, understanding chemical reactions, and matter and energy transformations. Laboratory investigations which include the use of scientific inquiry, research, metric measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. Completion of a science project is required.

SOCIAL STUDIES

7th Grade

M/J Civics

Course No. 2106010 (Y)

Prerequisite: None

The seventh grade social studies curriculum consists of the following content area strands: Civics, Geography, and Economics. The primary content for the course pertains to the principles, functions, and organization of government; the origins of the American political system; the roles, rights, responsibilities of United States citizens; and methods of active participation in our political system. The course is embedded with strong geographic and economic components to support civic education instruction. A community service based project is required each semester. **This course has an End of Course (EOC) exam which counts for 30% of the final grade.**

7th Grade

M/J Civics Advanced

Course No. 2106020 (Y)

Prerequisite: Teacher recommendation, FCAT Reading Level 4 or higher, 80% or higher in 6th grade social studies

Students are empowered to perform at higher levels as they engage in the following: analyzing historical documents and supplementary readings, working in the context of thematically categorized information, becoming proficient in note-taking, participating in Socratic seminars/discussions, emphasizing free-response and document-based writing, contrasting opposing viewpoints, solving problems, etc. Students will develop and demonstrate their skills through participation in a capstone and/or extended research-based paper/project (e.g., participatory citizenship project, mock congressional hearing, projects for competitive evaluation, investment portfolio contests, or other teacher-directed projects). A community service based project is required each semester. **This course has an End of Course (EOC) exam which counts for 30% of the final grade.**

All 8th Grade US History classes will include a unit required by Section 1003.4156, Florida Statutes, on career exploration and educational planning using the online student advising system known as Florida Academic Counseling and Tracking for Students at the internet website FACTS.org.

8th Grade

M/J US HIST&CAR PLAN

Course No. 2100015 (Y)

Prerequisite: None

This course pertains to the study of American history from the Exploration and Colonization period to the Reconstruction Period following the Civil War. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to explore those fundamental ideas and events which occurred before Reconstruction.

8th Grade

M/J Advanced M/J US HIS ADV & C/P

Course No. 2100025 (Y)

Prerequisite: Teacher recommendation, 80% year end average in 7th grade Social Studies, FCAT Reading Level 4.

Advanced courses offer scaffolded learning opportunities for students to develop the critical skills of analysis, synthesis, and evaluation in a more rigorous and reflective academic setting. Students are empowered to perform at higher levels as they engage in the following: analyzing historical documents and supplementary readings, working in the context of thematically categorized information, becoming proficient in note-taking, participating in Socratic seminars/discussions, emphasizing free-response and doc-

ument-based writing, contrasting opposing viewpoints, solving problems, etc. Teacher-directed research based projects, class projects and supplementary readings will enhance the course.

ELECTIVES

7th Grade

M/J Comprehension PE 2

Prerequisite: None

Course No. 1508600F (S)

1508600S (S)

Physical Education is required for seventh grade students unless it is pre-empted by a remedial class and/or medical reasons. The purpose of the course is to develop competence in physical fitness, body management skills, strategies for physical activities, and skills in throwing, catching, and striking objects. Students are expected to dress out and participate each day. Wearing WJHS gym clothes is mandatory with the exception of “sweats” during cold weather. Uniforms are \$20.00 for the set which includes a t-shirt and pair of shorts with the Wilkinson logo. A one time, \$3.00 locker/lock rental fee will be collected for the school year.

8th Grade

M/J Comprehension PE 3

Prerequisite: None

Course No. 1508700F (F)

1508700S (S)

One semester of physical Education is required for eighth grade students unless it is pre-empted by a remedial class and/ or medical reasons. This course is comprised primarily of team sports and their basic skills and lead-up activities. Students will strive to improve their present state of fitness by practicing individual and developmental physical activities. Students are expected to dress out in WJHS gym clothes and participate each day. Wearing WJHS gym clothes is mandatory with the exception of “sweats” during cold weather. Uniforms are \$20.00 for the set which includes a t-shirt and pair of shorts with the Wilkinson logo. A one time, \$3.00 locker/lock rental fee will be collected for the school year.

APPLIED TECHNOLOGY

AGRISCIENCE

7th and 8th Grade

Orientation to Agriscience

Prerequisite: None

Course No. 8100110 (S)

The purpose of this course is to acquaint students with basic agriscience concepts and develop a general understanding of the broad field of agriculture and natural and environmental sciences. The course content will include understanding the agricultural food system, environmental resources, strategies used to produce and market agricultural products, and an exploration of research through the use of the scientific method. Students will participate in hands-on activities in the outdoor laboratory which will include working with plants and animals. Membership and participation in the intra-curricular club, The National FFA Organization is strongly encouraged.

7th and 8th Grade

Introduction to Agriscience

Prerequisite: Orientation to Agriscience

Course No. 8100120 (S)

The purpose of this course is to introduce students to the broad area of agriscience and to stimulate personal aptitudes, abilities, and interests in agriculture. The content includes agricultural literacy, importance of agriculture, the role of science, math, reading, writing, geography, history, and technology in agriculture, plants and animals, and sources of consumer goods from agriculture. Students will participate in hands-on activities in the outdoor laboratory which will include working with plants and animals. Membership and participation in the intra-curricular club, The National FFA Organization is strongly encouraged.

8th Grade

Agriscience Foundations I

Course No. 8106810 (Y)

Prerequisite: Orientation to Agriscience and/or Introduction to Agriscience

This course is designed to develop competencies in the areas of agricultural history and the global impact of agriculture; career opportunities; scientific and research concepts; biological and physical science principles; environmental principles; agriscience safety; principles of leadership; and agribusiness, employability, and human relations skills in agriscience. Laboratory-based activities are an integral part of this course. These include the safe use and application of appropriate technology, scientific testing and observation equipment. *** This is a weighted (4.5) High School credit earning course.***

BUSINESS EDUCATION

7th and 8th Grade

Business Keyboarding

Course No. 8200110 (S)

Prerequisite: None

The first half of the course is devoted to learning the computer keyboard. The second half of the course covers the production of letters, reports, flyers, tables of content, etc. Students work with Microsoft software to make their own cards for special occasions. They are also introduced to the skill of importing objects into their word processing program. At the end of the course, the student will have experience with most types of software that would be needed in order to prepare assignments for other classes. This course can only be taken once, and it is a prerequisite for Computer Applications I as well as Computer and Business Skills.

7th and 8th Grade

Computer Applications I

Course No. 8200220 (S)

Prerequisite: Business Keyboarding

This course is designed to teach students to use Microsoft Office 2007. They learn Word, Excel, Access, and PowerPoint. Students will also spend time improving their speed and accuracy skills while preparing worksheets, fliers, PowerPoint presentations, etc. They will also have an opportunity to design a web page.

8th Grade

Introduction to Information Technology

Course No: 8207310 (Y)

Prerequisite: Teacher recommendation

This course is designed to provide an introduction to information technology concepts and careers as well as the impact information technology has on the world, people, and industry and basic web design concepts. The content includes information technology career research; operating systems and software applications; electronic communications including e-mail and Internet services; basic HTML, DHTML, and XML web commands and design; emerging technologies, and Web page design. If taken as part of the Information Technology program (8207300), after successful completion of this course, students will have met Occupational Completion Point A, Information Technology Assistant, SOC Code 15-1041.

7th and 8th Grade

Computer and Business

Course No. 8200330 (S)

Prerequisite: Business Keyboarding

This course is an ONLINE course all students may take at home. For those that do not have access to a computer or internet at home there will be a limited number of seats for this class at school. Taking this class in school will require a student to lose an elective.

This course is designed to introduce students to the basic skills and foundations required for today's

business environments. Emphasis is placed on developing proficiency with touch keyboarding and fundamental computer applications.

This course also fulfills the Graduation requirement for all students to complete an **online** course.
*****This is a High School Credit earning course. (0.5 Credit)*****

FAMILY AND CONSUMER SCIENCES

7th and 8th Grade

Careers in Fashion and Interior Design

Course No. 8209100 (S)

Prerequisite: None

The purpose of this course is to introduce students to the basic skills needed to pursue careers in Fashion and Interior Design. In the first part of the course, students will learn to sew and will be required to complete two sewing projects. In the second part of the course, the focus will be on the principals of Interior Design. Students will study design elements based on how they relate to the creation of space and placement in the home. There is a required supply fee of \$10.00 for this class.

7th and 8th Grade

Culinary Careers

Course No. 8809200 (S)

Prerequisite: None

The purpose of this course is to assist students in making informed decisions regarding careers in the field of Hospitality and Tourism. The content includes, but is not limited to, the development of leadership skills, communication skills, and employability skills. Resource management, exploration of careers in the culinary field, food safety and sanitation are also topics that will be explored. Safe and proper use of culinary tools/equipment, interpreting recipes, developing menus, and basic food preparation are also topics covered in this course.

TECHNOLOGY EDUCATION

7th and 8th Grade

Exploration of Aerospace Technology

Course No. 8600050 (S)

Prerequisite: None

The purpose of this course is to give students an opportunity to explore the area of aerospace technology and its associated careers. Students will solve technological problems using a variety of hand tools, power tools, materials and processes. Students will participate in a series of hands-on activities to include model rocket and fixed-wing glider fabrication.

7th and 8th Grade

Exploring Technology

Course No. 8600020 (S)

Prerequisite: None

The purpose of this course is to give students an opportunity to explore the area of technology and associated careers. Students will solve technological problems using a variety of hand tools, power tools, materials, and processes. Students will be introduced to the following areas of study: Computer basics, construction principles, mechanical drafting, electrical circuits, and alternative energy concepts.

8th Grade

Exploring Power and Energy Technology

Course No. 8600060 (Y)

Prerequisite: None

The purpose of this course is to give students the opportunity to explore the areas of energy technology, transportation power systems and the associated careers. Course content will include the exploration of technological problem solving using a variety of hand tools, power tools, materials and processes; and

hands-on activities to include fabrication of model systems for alternative energy and for traveling and living in space. Students will be introduced to the following areas of study: space transportation systems, space habitats, colonization of Mars, alternative fuel systems, mechanical drafting, construction principles and computer basics.

FINE ARTS

ART

7th and 8th Grade

M/J Art 2-D1

Course No. 0101010 (S)

Prerequisite: None

This is a beginning art class for 7th and 8th graders. Students will be introduced to art through production of two-and three-dimensional works of art. We will examine artists, past and present, and how their works use the elements and principles of design. Production activities may include drawing, painting, printmaking, sculpting and assemblage.

7th and 8th Grade

M/J Art 2-D2

Course No. 0101020 (S)

Prerequisite: Art Appreciation I

This course is designed for students who have shown an interest and ability in learning more about art. Students will experience a wider variety of two-and three-dimensional art appreciation and production activities with the emphasis on design principles and craftsmanship. Production activities may include drawing, painting, sculpting, clay, printmaking, and assemblage. Students will need to pay a \$10.00 supply fee to cover the cost of advanced materials.

8th Grade

M/J 2D Studio Art 3

Course No.0101026 (Y)

Prerequisite: Instructor Approval Only

The purpose of this advanced course is to enable students to focus on two-and three-dimensional design principles and aesthetic judgments with emphasis on personal creativity and artistic expression. Students will need to pay a \$20.00 supply fee to cover the cost of advanced materials.

MUSIC EDUCATION

7th and 8th Grade

Band I

Course No. 1302000 (Y)

Prerequisite: None

The purpose of this course is to provide beginning instruction on musical instruments for students who have never played an instrument or would like to learn a new instrument. Students will develop fundamental skills in instrument care, tone production, band performance techniques, music literacy, and music appreciation. Students will choose an instrument with the director's approval, **NOT BEFORE**. Costs will include purchase or rental of an instrument and a fair share fee of \$40.00 for band uniform and supplies. Attendance at some before and after school rehearsals will be required.

8th Grade

Concert Band

Course No. 1302010 (Y)

Prerequisite: Audition Only

Students in the Concert Band must have previous band training and pass an audition given by the director. In this course, students will extend experiences on their band instrument. The content will include

refinement of tone production, performance skills, music theory, and music appreciation. This class, together with the Symphonic Band, makes up the WJHS Pep Band, which is responsible for playing at home football games and performing at some local parades. Costs will include purchase or rental of an instrument and a fair share fee of \$50.00 for band uniform and supplies. Attendance at some before and after school rehearsals will be required.

8th Grade

Symphonic Band

Course No. 1302020 (Y)

Prerequisite: Audition only

Students in the Symphonic Band must have previous band training and pass an audition given by the director. This band is comprised of students who excel on their individual instruments. The Symphonic Band will be the musical ambassadors of Wilkinson Junior High School. In this course students will extend experiences on their band instrument. The content will include refinement of tone production, performance skills, music theory, and music appreciation. This class, together with the Concert Band, makes up the WJHS Pep Band, which is responsible for playing at home football games and performing at some local parades. Costs will include purchase or rental of an instrument and a fair share fee of \$50.00 for band uniform and supplies. Attendance at some before and after school rehearsals will be required.

7th and 8th Grade

Chorus I

Course No. 1303000 (Y)

Prerequisite: None

This course is open to all students interested in learning a variety of choral music. Students do not need to have been in an elementary chorus to enroll. Instruction is provided in basic vocal production, music theory, and performance techniques. Activities may include field trips, performances, choral festivals, and district competition. Each student is also required to contribute \$40.00 to the Chorus Fair Share Program to cover supplies and uniforms.

8th Grade

Chorus II

Course No. 1303010 (Y)

Prerequisite: Chorus I

The purpose of the course is to extend experiences in vocal production, music theory, and performance techniques. Basic musicianship and technical skills will be further developed. Activities will include a variety of performances, district solo ensemble and choral festivals, and others. Each student is also required to contribute \$40.00 to the Chorus Fair Share Program to cover supplies and uniforms.

7th and 8th Grade

Piano Keyboard

Course No. 1301030 (Y)

Prerequisite: None

This is beginning keyboard (piano) class for 7th and 8th grade students. It is designed to give a basic knowledge of piano techniques, music theory, and music appreciation. This class also presents many performance opportunities for students.

7th and 8th Grade

Guitar I

Course No. 1301060 (S)

Prerequisite: None

Students with little or no experience develop basic guitar skills and knowledge, including simple and full-strum chords, strumming patterns, playing/singing simple melodies, foundational music theory, parts of the guitar, and ensemble skills. Beginning guitarists explore the careers and music of significant performers in pop/rock, jazz, blues, classical, country, bluegrass, and hard rock/metal genres. Public perfor-

mances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.. **(MUST PROVIDE YOUR OWN GUITAR)**

7th and 8th Grade

Guitar II

Course No. 1301070 (S)

Prerequisite: Guitar I

Students with previous experience expand on basic guitar skills and knowledge, adding simple and full-strum chords, barre and power chords, and strumming patterns; adding more complex lead sheets and 1st-position chromatics; and building ensemble skills. Guitarists transfer between tablature and standard notation, study the work of significant musicians, and explore electric guitars, basses, and amplifiers. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. **(MUST PROVIDE YOUR OWN GUITAR)**

7th and 8th Grade

M/J Theater I

Course No. 0400000 (S)

Prerequisite: None

Students learn the basics of building a character through such activities as pantomime, improvisation, and effective speaking using articulation, projection, and breathing. Students also learn the importance of technical theatre and explore the use of such elements as costumes, props, and scenery. Students practice writing for the theatre and explore various theatre roles and functions. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

8th Grade

M/J Theater II

Course No. 0400010 (S)

Prerequisite: M/J Theater I

Students with previous theatre experience and instruction continue to study acting, design, and dramatic literature to increase the enjoyment and understanding of what is required to prepare plays for the public. Students explore theatre history, study the great American playwrights, examine the cultural and historical contributions to theatre, and begin to use the information to inform and improve their theatre knowledge and skills. Students begin to use the basic elements of theatre design through practical application and projects. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

OTHER ELECTIVES

7th and 8th Grade

M/J Journalism I

Course No. 1006000 (Y)

Prerequisite: Application

The purpose of this course is to enable students to develop fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to become aware of journalism history, careers, ethics use, and management techniques related to the production of journalistic media. Some activities may be required outside of the school day. **To register for this class, complete the application form for Journalism and include it with your schedule request sheet.**

**7th and 8th Grade
Creative Writing**
Prerequisite: None

Course No. 1009000 (S)

The purpose of this course is to enable students to develop and use fundamental writing and language skills for creative expression in a variety of literary forms. Emphasis will be on development of a personal writing style.

**7th and 8th Grade
Creative Writing**
Prerequisite: None

Course No. 1009010 (S)

The purpose of this course is to enable students to learn and use writing and language skills for creative expression in a variety of literary forms. Emphasis will be on development of a personal writing style.

**7th and 8th Grade
M/J Speech and Debate I**
Prerequisite: None

Course No. 1007000 (S)

The purpose of this course is to develop students' beginning awareness, understanding, and application of language arts as it applies to oral communication concepts and strategies in a variety of given settings.

**7th and 8th Grade
M/J Library Skills/Video Production**
Prerequisite: Application and Instructor Approval

Course No. 1100000 (Y)

Students will work in a variety of departments assisting in the set up of school-wide video productions. Students will learn how to handle and use video and computer editing techniques. Students must be good public speakers and enjoy working both in front of and behind the camera. **To register for this class, please see your current school's Media Specialist for the recommendation form and include it with your schedule request sheet.**

**8th Grade
Office Aide**
Prerequisite: Administrative/Guidance Approval Required

Course No. 2200000 (S)

The purpose of this elective is to help 8th grade students develop responsibility, reliability, communication skills, and office skills. To qualify, a student must have an overall C average, satisfactory conduct, and good attendance. Students may be assigned to the front office, the guidance office, the attendance office, or the media center for this class time.

REMEDIATION COURSES

Automatic placement into Intensive Reading classes is determined by Florida State Statutes and district policy. These courses will be scheduled in place of elective courses. In addition to the FCAT reading scores, individual student data will be analyzed in order to determine whether a student is placed into a reading class.

Wilkinson Junior High Journalism 2014-2015 Application

In the space below, write 1-2 paragraphs on why you would like to take Journalism and what you have to offer to our journalism staff.

Teacher Recommendation
(Please forward this application to WJH: ATTN Yearbook Advisor)

Student's Name: _____	#	of	Absenc-
es _____			
School Name: _____	Grade	Point	Aver-
age _____			
Language Arts GPA: ____	Overall		Con-
duct _____			

Please rate this student in the following areas (1= lowest; 5= highest)

Writing ability	1	2	3	4	5
Student as a school representative	1	2	3	4	5
Responsibility/Self-directed	1	2	3	4	5
Working with others	1	2	3	4	5

I recommend this student because:

WILKINSON JUNIOR HIGH SCHOOL
**7th Grade BROADCAST COMMUNICATION/
VIDEO PRODUCTION**

REQUIREMENTS:

No more than one Class I discipline referral in the past school year

At least a "C" average (2.0)

Completion of essay (ON BACK OF APPLICATION)

Parent signature (below)

Teacher Recommendation

**APPLICATION MUST BE RETURNED TO WJH BY MARCH
20TH, 2014. PLEASE ATTACH THIS APPLICATION TO YOUR
COURSE SELECTION SHEET.**

STUDENT NAME _____

ON THE BACK OF THIS SHEET, Please write a paragraph that explains why you would like to be a part of the WJH Video Production Crew.

PARENT SIGNATURE _____ **DATE** _____

YOU MUST HAVE A RECOMMENDATION FROM A TEACHER YOU HAVE HAD THIS YEAR.

Teacher Name _____

RECOMMEND YES _____ **NO** _____

Signature _____ **Date** _____

Additional Comments: